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## EXTENDED SCHOOL YEAR SERVICES

### I. What are Extended School Year services (ESY)?

- A. Services tailored to help an individual student meet specific IEP goals which include:
  1. Instruction regarding basic and self-help skills;
  2. Academic tutoring; and
  3. Socialization assistance and recreation services.
- B. Services may differ from the regular school year program—focus on need to prevent academic significant regression during the school year break and are at no cost to the parent.
- C. Transportation must be provided by school district if needed to attend program.

### II. What must be considered when determining eligibility for ESY services?

- A. IDEA requires schools to consider ESY services for every student with a disability, depending on need; Services can not be limited to only one category of disability.
- B. Multiple factors must be considered when determining eligibility for services:
  1. Nature and severity of the disability;
  2. Current IEP goals and objectives;
  3. Interfering behaviors which have a negative impact on ability to make progress;
  4. Previous progress (regression) during disruption of services during the break; and
  5. Rare and unusual circumstances (i.e., long absences for medical reasons).

### III. What are some factors the team should consider?

- A. The nature and severity of the disability;
- B. The likelihood of significant regression caused by the break between school years;
- C. A failure to recover critical skills in a reasonable time;
- D. The presence of interfering behaviors that might slow down or prevent the ability to learn;
- E. The availability of alternative resources;
- F. The student's ability to interact with non-disabled peers; and
- G. The provision of ESY services is **not** automatic year after year.
- H. Whether ESY services are a necessary, not just beneficial, component of FAPE.

### IV. What are the parent's rights?

- A. A parent may request an IEP meeting to determine ESY eligibility at any time;
- B. If a parent does not agree with the IEP team's judgment regarding ESY services, he/she may follow the district's due process procedures;
- C. The parents may request mediation;
- D. The parents may request a due process hearing; or
- E. Ask the district to hold a resolution session.

### V. What is the relationship between regression and recoupment of skills?

Every child regresses some during an extended break in the school year—the literature suggests up to 25%. To determine regression, assess the child before and after the break to establish baseline data. Then, assess the child at the completion of the nine week grading period—were the skills recouped? If a child does not recoup skills related to their IEP goals, ESY may be necessary.